



SAN DIEGO MESA COLLEGE

Institutional Effectiveness

Institutional Effectiveness refers to the ways in which we, as an institution, strive to optimize and continually improve the extent to which we achieve our core mission and goals. As a community college, our effectiveness depends upon the efficacy and efficiency with which we facilitate the meaningful success of our students both in terms of their learning outcomes and their achievement. In order to assure that we continue to fulfill this goal, are responsive to changing needs, and continue to improve and refine what we do, we utilize a number of processes which provide systematic assessment and support for our ongoing effectiveness. These include: program review, learning outcomes assessment, and institutional planning. Institutional effectiveness also prompts us to maintain a culture in which:

- the analysis and use of relevant data permeates our processes, enabling informed discussion and decision-making,
- the results of institutional self-assessment are communicated widely,
- our processes provide abundant opportunities for meaningful and inclusive dialogue concerning the assessment and active improvement of student learning,
- resource allocation is in alignment with our mission, goals, priorities, and decisions are supported by our systematic self-assessment processes,
- we regularly assess our processes and mechanisms to assure they are adequately serving their purpose and supporting ongoing improvement.

The sustainable implementation of all of the above elements is integral to our ongoing effectiveness and to the fulfillment of the standards for accreditation as delineated and evaluated by the Accrediting Commission for Community and Junior Colleges.

WE ARE *Mesa*