SAN DIEGO MESA COLLEGE

Committee on Outcomes and Assessment

Minutes

11.4.25 4:00 – 5:00 PM

Zoom ID: 876 9601 0293

Attendees

Co-Chairs: Liza Rabinovich, Hai Hoang

Leadership Reps: Isabel O'Connor* (VPI), Larry Maxey (VPSS), Michael Temple (Counseling),

Cynthia Rico (SD), Ayana Woods (CS), Nancy Cortes (IE/IR)

Inst. School Reps (not to exceed 3 Deans): Vacant (A&L), Vacant (M&S), Monica Romero (B&T), Mary Gwin (SBS/ AS), Todd Curran (EXSC), Amanda Johnston (PHYR/CRC), Katie Palacios / Miguel Murillo Ayala (LRAS), Pegah Motaleb (HUMA), Dina Miyoshi (S/BS&MS)

Classified Professionals: VACANT (SS), Ellen Engles (Admin.), VACANT (Inst.), Ayana Woods (CS)

Student Rep: Ramiah Wilson, Cornor Alexander

Advisory: Ashanti Hands* (Pres.), Lorenze Legaspi (VPA)

Administrative Support: Olivia Pryor

A. Call to Order

The Meeting was called to order by Hai Hoang at 4:05pm

Agenda was approved by consensus

C. Approval of Minutes:

Motioned: Eliza Rabinovich Seconded: Cynthia Rico Abstained: Monica Romero

Approval: 6 Approved

D. Communication Loop

Updates from Members

Hai introduced guest speaker Patty Manley, Assessment and Outcomes
 Coordinator at Miramar College, invited to share how Miramar is addressing the new accreditation standards for outcomes disaggregation.

Follow-Up on Outcomes Assessment Work

- Hai Hoang shared that Mesa's recent site visit (10/27) went successfully, with strong participation from Academic Senate, faculty presenters, and President Hands.
- The Commission's final action on the report is expected January 2026; the midterm report will follow in two years (2027) and will again include updates on outcomes assessment.
- Hai stressed that while the visit was positive, continued attention to outcomes and compliance with the 2024 ACCJC Standards remains essential.

Updates from Co-Chairs

- Hai highlighted the new Standard 2.9 requiring disaggregated outcomes data and previewed that the remainder of the meeting would focus on understanding how Miramar and other colleges are approaching compliance.
- Liza added context that this discussion builds upon the prior COA meeting and will inform Mesa's eventual strategy for implementation.

E. Continuing Business

- Hai and Liza continued the conversation from the prior COA meeting regarding the 2024 ACCJC Standard 2.9, requiring disaggregated student learning outcomes data.
- Invited Miramar's Patty Manley to present findings on their exploration of the Canvas—Nuventive connection and outcomes disaggregation approach.
- District's single Canvas instance and the need for all VPIs to agree before enabling the Nuventive connection.
- Technical and security limitations data pulled districtwide and filtered per college; only aggregate, non-identifiable data displayed.

- Miramar's phased approach modeled on Palomar College: ~20% initial participation, growing annually.
- Examples of "ghost assignments" for faculty who assess outside Canvas (e.g., Music, CTE).
- Faculty training led by Patty, leveraging Palomar's materials (videos and guides).
- Acknowledgment that full compliance will take 2–3 years.

Mesa's alignment discussion:

- Liza noted Mesa must create a feasible, transparent process and bring the topic back to COA for review.
- Isabel O'Connor and Mary Gwin emphasized engaging Academic Senate early.
- Amanda Johnston volunteered to rejoin a small workgroup to re-evaluate process simplicity and technology updates.
- The committee agreed to continue district coordination and internal planning before implementation.

F. New Business

Next Steps and Faculty Engagement Plan

- Hold an informational session with Nuventive and Bryan Weston for Mesa to better understand technical security, data flow, and permissions.
- Form an exploratory workgroup including COA members, Senate reps, IR/IE, and interested faculty (Amanda Johnston, Annette Miner, others).
- Develop a communication plan to ensure consistent messaging prior to Senate presentation.
- Review 2028 accreditation timeline and plan benchmarks for district readiness.
 - o Return to COA for updates in December.
- Liza and Monica (on behalf of Isabel) noted Senate discussions will be needed before any official approval to activate the connection.

H. Action Items / Next Steps

• Coordinate a meeting with Nuventive (and Brian Weston) to review data-security protocols, functionality, and capabilities before campuswide discussions.

- Form an exploratory workgroup including COA representatives, Academic Senate leaders, IR/IE staff, and interested faculty (e.g., Amanda Johnston, Annette Miner) to review options for Canvas–Nuventive integration.
- Engage Academic Senate and shared-governance bodies to discuss implications
 of the 2023 resolution on Canvas data access and ensure broad faculty input.
- Confirm district-level technical feasibility for enabling the Canvas-Nuventive connection across all colleges.
- Review ACCJC 2024 Standards and 2028 accreditation requirements to identify readiness benchmarks and timelines.
- Develop a clear communication and training plan to ensure transparency, faculty buy-in, and consistency across departments.
- Revisit discussion in December COA meeting for progress updates and next-step planning.

G. Announcements & Resources

Next Meeting: 12.2.25

Resources Shared:

- 1. Meeting Schedule 2025-2026
- 2. Program Review Resources page
- 3. Membership 2025-2026
- 4. Program Review Training Schedule 2025-2026
- 5. Deliverables for 2025-2026

Adjournment

• The meeting adjourned at 5:00pm

Minutes Submitted By: Olivia Pryor

Approval Date: 12/2/25